

Summary of SQA Course Reports for National 5 Gàidhlig 2016

Leughadh

The performance in Reading was good. Most candidates gave comprehensive, concise answers.

Sgrìobhadh

There were a number of very good responses, and a few candidates achieved 20/20. These responses were characterised by relevant content, good structure and appropriate use of a wide range of vocabulary.

The responses to Literature concentrated mainly on Poetry and Short Stories. However, it was pleasing to see that these responses covered a wider range of texts and writers than in recent years. A number of candidates wrote about personal research they had undertaken. Many of these responses were on interesting topics and were very well presented. There was evidence of good research and responses were well structured. Among the topics covered were:

- An Iolaire
- Iomain anns an sgìre agam
- Mòdan Ionadail
- A' chlàrsach
- Sùlasgeiragus an guga
- Caisteal Leòdhais
- Tiriodh

There were many good responses to the questions on Literature.

Èisteachd

The performance in Listening was good and candidates found the topic in the passage engaging and relevant. Most candidates showed a good understanding of the passage and gave concise answers.

Bruidhinn

Candidates' performance covered a wide range of topics. The performances were generally of an appropriate length and took the form of a conversation. The topics chosen for the performances provided the candidates with the opportunity to fully demonstrate their language skills. Candidates were allowed to set the tone and pace of the conversation and this benefited them greatly. Assessors used a range of open-ended questions. This is to be commended as closed questions restrict the performance of the candidate. Some candidates did find it difficult to initiate the conversation, however were able to keep the conversation flowing with some encouragement from the assessor.

Advice to Centres

Leughadh

There was strong evidence this year that candidates were well prepared for the Question papers. Teachers need to continue to prepare candidates to this standard.

Sgrìobhadh

Candidates need to be wary that they answer the specific question that is asked in the question paper and that they do not simply present a 'prepared response'.

Bruidhinn

Candidates should ensure that the topics they choose give them the opportunity to fully demonstrate their skills and allow them to achieve to the best of their ability. It is important that the Talking assessment is a natural discussion between the teacher and the candidate rather than an 'interview' type situation.